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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Cleveland Elementary School.
When Report Settings have been chosen, click on View Results.

Cleveland Elementary School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Cleveland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Christopher Collins for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Cleveland Elementary School is continuing to taking measures to insure that our students are prepared for the 21st century. A key challenge here at Cleveland continues to be in the area of science. For the second year in a row we had no fifth grade students pass the science MEAP. This summer we had a three week long summer school with science as a focus and we have made science a focus for Professional Development for the upcoming school year. With the dedication of

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the staff, our students are receiving a more rigorous/relevant education and we are working together to build an atmosphere where students are excited to come to school and be in charge of their own learning. We look forward to continued success in the 2013–14 school year.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows: Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson. A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12. An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

Cleveland Elementary School's School Improvement Plan (SIP) serves as a guide for staff and administration to increase student academic achievement. Each year it is edited to reflect the changes in our data and to better meet the needs of our students. This year our focus is to continue develop and refine our instructional practice started with Project Child and the International Center for Leadership in Education. Rigor, relevance, relationships, and results serve as the cornerstones which we build all of our practices around. This year we will build common and interim assessments that will be the road map for our rigorous instruction; develop literacy best practices for vocabulary instruction across content areas; and develop interactive notebooks for science instruction.

School Improvement 2011–12

Cleveland Elementary School's School Improvement Plan (SIP) serves as a guide for staff and administration to increase student academic achievement. Each year it has been edited to reflect the changes in our data and to meet the needs of our changing population. This year we have made major changes to include the 20 essential components of the partnership entered into with Project Child and our on-going relationship with the International Center for Leadership in Education to increase rigor, relevance, and relationships within the classroom, integration of technology (iPads and ENO Boards) to enhance, engage, and enrich instruction and implementation of content literacy strategies in order to increase students' comprehension of complex texts. These new goals were added as we continue to strive to increase student academic achievement, with the help of ICLE.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012-13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State

Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 98%

2011-12 — 97%

The staff at Cleveland Elementary is dedicated and work diligently to ensure that each student who attends our school receives a high quality education. We have made multiple changes in our daily practices to meet the rigorous academic standards that have been established. MEAP performance is not where we want it to be, however, we are confident in our ability to raise scores, accelerate achievement, and help each learner to meet his/her potential. We are excited about the changes in our instructional delivery system that centered around individualized instruction and partnerships that continue to be established with the community to enhance each child's educational experience. We continue to strive to help our students develop the higher-order thinking skills that will prepare them to college and career ready in the future.

Sincerely,

Christopher Collins

Christopher Collins

Principal, Cleveland Elementary School